

Key Stage 2 Home Learning Projects

SS/RF/SRJ

The children in Key Stage Two will be taking part in ‘**Creative Homework Projects**’ that we would like them to complete over the coming weeks. The projects follow our current theme of **Urban Pioneers** and will allow the children to extend their understanding of the subject, demonstrate their creative talents and share their findings with the rest of the class.

We look forward to seeing the results and would like the children to bring their completed projects into school the week beginning 26th January 2015 so that they can share and celebrate each other’s talents before the end of the term.

Thank you for your continued support.

Mrs Stacey and Mrs Wainman

Mrs Foley and Mrs Fannon

Mrs Russell-Jones and Miss Moore

<p><u>Graffiti Catchers</u> Why not take your cameras out and about and photograph some examples of graffiti. You could then try and produce your own, although remember to do it on paper at home and not the walls!</p>	<p><u>Structure Studies</u> Look at structures in your nearest city or town such as bridges, towers or tunnels. What is the oldest structure? What is the newest? Perhaps you could draw or design one of your own?</p>	<p><u>Gargoyle Spotting</u> Go gargoyle spotting! Look up in church yards and see if you are watched by a stone gargoyle. Take photographs and then try and replicate a 3D replica of the strange creatures at home using modelling materials.</p>
<p><u>River Run</u> Follow the path of a river through a town. The river is often the starting point of the building of a city. Look for early bridges- maybe the name of the city includes the name of the river, like Stratford upon Avon.</p>	<p><u>City Art</u> Upload an image of a prominent city into a drawing package on your computer. Crop the image so only half of the image remains and use your drawing skills to recreate the other half of the picture adding colour and tone.</p>	<p><u>Walking Tours</u> With an adult, go on a walking tour of a town or city; take photographs of favourite buildings and places. Describe your route, using a map, to another person so they could take the same route.</p>
<p><u>Old and new</u> Compare old and new. Take photographs or draw an old and a new building in your town or street. Annotate the pictures to show features that have changed in the design of houses and buildings.</p>	<p><u>Where in the World?</u> If you could live anywhere in the world where would it be? Research the place and produce a fact file on it. What is the capital? Why would you like to live there? What are the attractions of that city?</p>	<p><u>Entertaining visitors</u> Imagine you have to entertain a visitor from another country. You want to impress them with your home town. Where would you take them for a day trip? Plan an itinerary showing them the best of your local area. You could include a stop at the best sweet shop!</p>