

English. We will be covering...

During English this half term we will be exploring traditional tales, fairy tales and key stories. We will be sequencing sentences to form short narratives and use interesting descriptive language to describe characters, feelings, appearance and settings. The children will discuss what they have written and ask questions to extend their understanding and knowledge.

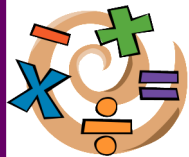


**YEAR 1
CURRICULUM
NEWSLETTER
SPRING 2**

Topic. We will be covering...

The children really enjoyed the topic Paws, Claws and whiskers and we are looking forward to our next topic '**The Enchanted Forest**'.

In Science we will be learning about common wild and garden plants including deciduous and evergreen trees. In Art and D.T we will be making 3D sculptures, woodland crowns and drawing and painting woodland creatures. The children will build structures for a woodland animal and magical creatures. In Geography the children will recount our local walk and using photographs devise a map. During P.E lessons the children will participate in team games, developing simple tactics for attacking and defending. We will also be exploring in PSHE lessons about what improves and can harm our local environments and how we can look after



Maths. We will be covering...

In Maths we will be solving one step problems involving multiplication and division. The children will also be grouping objects to aid counting and we will continue to practise counting in 2s, 5s and 10s. During Maths lessons on fractions, the children will recognise, find and name a half and a quarter. We are also going to look at position and direction using the vocabulary left and right, whole, half, a quarter and three quarter turns.

On Monday the 27th of February we will be going on a local woodland walk to explore our local environment. We will observe, collect and describe.



Quick reminders.

- Reading diaries and books should be in
- school every day. Your child should
- also have a labelled P.E. kit. P.E is on
- Tuesdays and Thursdays. Each week your child has a
- phonic activity to complete. Please complete these
- and return them into school the following week. It
- really does make a difference.

