



Stranded

Year 2

PE days

2F - Tuesday and Thursday; 2CB - Tuesday and Wednesday

Unlocking the Learning

Unlocking the learning at home – Enjoy the fun! How many new things can you find out about being shipwrecked that you did not know? What countries or islands can you find on a map of the world?

Get reading – Reading is a huge focus this term and we are aiming for your child to be able to read fluently and explain their reading to you. Reading everyday can support their confidence and of course enjoyment.

Get exploring – What can you find out about different places in the world? Who do you know has been shipwrecked? Use the local library to learn more. They have fiction and non-fiction books that you can borrow for free. Bromsgrove's new library has a brilliant range of books as well as our very own local library at Catshill.

Get creating – complete one of the home learning heroes to help enrich your understanding of the topic. We have had some amazing home learning projects coming in and it is great to see children sharing their learning at home.

Please ensure:

Your child has their PE kit in school – it is very important for children to take part in PE for 2 hours every week. If they do not have their PE kit then your child will receive a letter home asking you to provide them with suitable clothing.



Topic. We will be covering...

As part of our 'Stranded' topic we will be looking at maps and using the correct symbols to create our own. By using the correct symbols it will help us to record keys for our own maps so that others may read them accurately, children will be encouraged to use the correct geographical vocabulary related to maps and physical features of islands and countries.

We shall study Grace Darling in more detail and look at her life in depth and how her actions affected others. We will look at how she felt and what were the outcomes of her actions. We will discover just how amazing she was.

The Lighthouse Keepers' lunch is a text we shall use to introduce lighthouses to the children and be the stimulus for us to create our own art work of a lighthouse. We will use water colours to create a watery scene and capture features of seaside setting.

Science will focus on living and non-living things and children will be involved in sorting and exploring.

Maths. We will be covering...

We shall continue to reinforce our knowledge and quick recall of bonds to 100 and the x2, x5 and x10 tables. We hope that the support sheets sent home at parents evening will help with this.

We will be looking at finding halves, thirds and quarters of quantities and shapes.

Comparing, sequencing and ordering numbers using our knowledge of place value.

Naming and identifying properties of 2D and 3D shapes.

We will continue to work on strategies for solving addition, subtraction, multiplication and division sums. We will work on more formal methods as well as mental calculations.

Will all skills taught there will be a using and applying element to it and children will be completing problems in all areas of maths.

English. We will be covering...

English will be centred around quality books about being stranded. These texts will support both our reading and writing for this half of term. We shall be writing letters home, debating and voting about looking after our wildlife and writing a guide for how to look after an animal that you have rescued. We shall also be keeping a diary of our experiences. Writing skills we will be working on are complete sentences using a range of conjunctions. (and, so, but, because, that.) We are learning to add suffixes to the end of words to change the word type of meaning. (-er, -est, -ed, -y, -ing, -ly, -ful, -less and -ness.) It is important the children can identify verbs, adjectives and nouns in both reading and as part of their writing. We will be focusing upon accurate spelling in our writing and spelling rules and patterns will be taught as part of our phonic sessions. Our reading is to focus on the skills of inference and deduction where we will be practising how to answer questions about texts by scanning carefully to find the answer.

Details about SATs meeting to be confirmed shortly.

Creative homework Projects for our Home Learning Heroes!

The children in Year 2 will be taking part in ‘Creative Homework Projects’ that we would like them to complete over the coming weeks. They will be able to demonstrate their creative talents and share their findings with the whole class.

Your child should choose at least one task. We hope you see this as an opportunity to support your child in their learning as well as having fun!

All work produced will be on display in your child’s classroom and will be awarded a certificate.

We look forward to seeing the results and would like the children to bring their completed projects into school from the 27th March so that they can share and celebrate each other’s achievements.

May we take this opportunity to thank you for your continued support

The Year Two Team

Mrs Crawford-Brown Miss Fletcher Mrs O’Brien

Mrs Skidmore

Stranded – Creative Homework Projects

Please complete at least ONE of the tasks. Here are some ideas to help you. Please bring to school from the 27th March Good Luck!

<p><u>Tongue twisters</u></p> <p>Can you learn any tongue twisters that are about the seaside? Time yourself. Can you say one really quickly? Be ready to perform to the class.</p>	<p><u>Become an author</u></p> <p>Write a story about being shipwrecked on an island. Describe what happened, what you saw and how you felt. Can you illustrate your story? (If you need help making a book out of A3 paper then Miss Fletcher can show you.)</p>	<p><u>Outdoor walk</u></p> <p>If you went for a walk along a coast line what do you think you might see? List and explain all the things you might see on a beach if you went for a walk. Can you illustrate this also?</p>
<p><u>Library visit</u></p> <p>Find fiction and/or non-fiction books at home (or in the local library) about being shipwrecked or coastal areas.</p>	<p><u>Research</u></p> <p>Research amazing facts about the coast either in the United Kingdom or a different country. Maybe you could compare a beach here you have visited to one abroad. Write up your findings.</p>	<p><u>Beach visit</u></p> <p>Bring in pictures from home of yourself and family members at the seaside or swimming by the sea. Write a description of what your day was like on the beach. What did you do? What did you see? How did you feel?</p>
<p><u>Get creative</u></p> <p>Create a 3D animal that is found by the seaside. Consider what recycling</p>	<p><u>Artists</u></p> <p>What artists do you know that paint seaside pictures? Find out about the artist. Have a go at</p>	<p><u>Miniature seashore garden</u></p> <p>Using natural materials create a miniature seaside garden. Create it in a box so that it is easily</p>