

Curriculum newsletter for 3/4S, 3/4J and 3/4F

Spring Term 1 2016

Mrs Stacey, Mrs Jones, Mrs Foley, Mrs Fannon, Mrs Wainman, Miss Moore and Mrs Thomas

Maths

How can you help your child in maths?

Here are some great ideas.

- Tables continue to be a priority. Year 3 children should know 2, 3, 4 and 5 times tables. Year 4 should know all times tables up 12x12.
- Last time we asked you to work on quick fire addition with your children this time try some subtraction. For example 22-8, or 42-17
- We are showing the children a number of methods for multiplication. Partitioning is important $27 \times 4 = 20 \times 4$ and 7×4 .
- Time is a key skill for children. Year 3 children need to be able to tell the time to the five minute interval, so 8:20 and 9:35. Year 4 children should be able to tell the time to the minute, so 3:17 or 6:49.

Special sessions!

PE coaching continues for all KS2 children on Wednesdays and 3/4J will begin their French for this year on Tuesdays. Some of the year 4 children will be learning to swim at the Dolphin Centre.

As always please ensure PE kits are always in school to enable your child to benefit from these sporting opportunities.

Our topic this half term is

Enter the Nile!

Welcome back to a new year! We're delighted to welcome you all to the first half of the spring term where we are already engaging the children with details of how to mummify a dead body!

Thank you to all the parents and carers who attended our super mummification workshop this morning. We hope you enjoyed being involved with the children's learning!

English

How can you help your child in English? Here are some great ideas:

- We have a reading challenge over a half term where children are expected to read 3 times a week at home. If they achieve this they have a movie afternoon reward at the end of the half term.
- Talk to your child about the book you are reading, are they enjoying it? Why? What can they tell you about the setting or the characters?
- Ask your child to select the noun, verb, adjective, adverb and conjunction in the sentence you have just read.
- Talk to your child about what type of book they are reading. For example, is it a fiction book or a non-fiction book? Ask them to describe the features that tell you how they know this. For example, contents pages and index for non-fiction and characters and chapters for fiction books.

Topic

This term we are covering the amazing topic about Ancient Egypt and here are some of the things we will be doing:

- Learning how to mummify a Pharaoh's body
- Creating canopic jars and a hieroglyph alphabet
- Investigating how solids turn into liquids
- Learning about the archaeologist Howard Carter and his discoveries in Egypt
- Locating Egypt on a map and identify physical features
- Research jobs in Ancient Egypt and create a video report to share with parents at the end of term.

Unlocking the learning at home....we are looking forward to receiving some fantastic examples of home learning. We believe it is very important that every child has the opportunity to engage with learning at home. If there is any way we can support you with the home learning please do not hesitate to ask us.

To achieve the half term reading challenge expectation reward we expect all children to read at home at least three times a week. The successful reading challenge children will enjoy a film afternoon at the end of this half term as their reading reward.