

Spellbound

Year 2

PE days – 2F Tuesday and Thursday,
2CB Tuesday and Wednesday

Unlocking the learning

Unlocking the learning at home – What do you know about magic? What magicians do you know or have seen perform a show?

Get exploring – Use the opportunities for home learning to learn more about how to do magic. Learn about people who perform magic.

Get creating – complete one of the home learning heroes to help enrich your understanding of the topic. We have had some amazing home learning projects coming in and it is great to see children sharing their learning at home.

Please ensure:

Your child has their PE kit in school – it is very important for children to take part in PE for 2 hours every week. If they do not have their PE kit then your child will receive a letter home asking you to provide them with suitable clothing.

READING – We cannot stress enough the importance of reading at home. Children who read regularly at home are more successful in all other areas of the curriculum because they are reinforcing the reading skills taught at school. Please read every night for 10 minutes.

Topic. We will be covering...

As part of our Spellbound topic we are going to look at a famous artist Wassily Kandinsky. Look at how music helped him create his abstract art, especially opera music (play some as an example to the children). Discuss *what is abstract art? What shapes/colours can we see?*

We shall also be learning about Mondrian looking at the use of lines and primary colours used. Children will begin to create their own work. Drawing horizontal and vertical lines, making thinner and thicker lines the children will then fill with primary colours.

Work to be displayed in the classroom to talk through as a class. Do they prefer Mondrian or Kandinsky? Why? Can they comment on their work and discuss how it could be improved or how they could extend themselves further?

We will continue learning about how to keep safe on line and how we can present information.

In science we shall be investigating forces and completing some experiments.

Maths. We will be covering...

Maths we shall be continuing our work with the four rules: addition, subtraction, multiplication and division.

We shall be completing lots of word problems and open ended maths tasks to deepen number skills.

Children will be looking at explaining their methods used and demonstrating how to solve a range of maths tasks.

We shall be working on telling the time to the nearest minute. Please practise this at home where ever possible. Children need to be able to read the analogue clock confidently. As part of learning the time children will need to be able to put hands onto a blank clock to show a time given also.

As part of our learning we shall also reinforce knowledge of properties of 2D and 3D shapes and use this criteria by which to sort or group them by.

English. We will be covering...

English will be centred around the book, 'The Magic Finger' by Daniel Road Dahl and the animation Presto. We will also use other texts to support our writing for example:- The Magic Mirror by Antony Brown, The Magic Paintbrush by Julia Donaldson and The Magic Porridge Pot.

We will be retelling stories and innovating them to change their characters, settings and plots, A focus on sentence types will be important for children so that they can use these confidently in their writing. Children will be writing persuasive pieces and focusing on persuasive language.

This term we are having a continued focus upon spelling. We are revisiting alternative sounds and exploring spellings for them. From time to time spellings may come home with your child that focus on sound or a list of tricky words we have been working on. Please work on these at home to support your child making improvements in this area.

This half of term we shall be completing our SATS test tasks with your children. It is really important that your child attends school **EVERY DAY** because we are preparing them for these tasks and will be delivering them on designated days.