

English

We shall be using The Queen's Hat by Steve Antony and Katie in London by James Mayhew and the film 'Paddington' as our stimulus for writing.

During English this half term we will begin to write in different forms such as stories, lists and captions using story language.

We will also be developing our sentence writing by composing a sentence orally before writing it, re-reading our own work and, with support, recognise if it makes sense. The children will discuss what they have written with the teacher and other pupils. We shall focus on writing extended sentences using conjunctions and a range of descriptive language.



Bright Lights, Big City

Year 1 Summer 1 2017



PE – Tuesday and Thursday

Please remember to have a clearly labelled PE kit in school on these days. Please include pumps as we often go outside when the weather improves.

Unlocking the learning at home - It is really important that children have the opportunity to use what they learn in school at home. Please continue with daily reading and help your child research London and other cities.



Fun and interesting facts

- The exact centre of London is marked by a plaque in a church called St Martin-in-the-Fields, which is located on the northeast corner of Trafalgar Square.
- In the 1800s, London became the first city to reach a population of more than one million people. It was the largest city in the world until Tokyo overtook it in the 1900s.
- Edinburgh is the capital city of Scotland.
- Cardiff is the capital city of Wales.
- Belfast is the capital city of Northern Ireland.

Maths

This half term we shall continue to focus on bonds of numbers up to 10 and 20 as well as grouping objects into 2, 5 or 10 to aid counting.

Linking with our topic children will sequence ideas and relate when things happen at different times during the day.

Children will focus on describing and solving practical problems for number and time. We will look at describing position, direction and movement using the terms 'quarter' and 'three-quarter' turns.

By the end of the term the children should be able say one more or one less than a number up to 100.

Topic

As part of our topic, Bright Lights, Big City, we shall be looking at different cities in England. Children will use maps and investigate similarities and differences between Catshill and London. On a creative level we shall construct moving pictures on our DT day and create large pictures of London landmarks to decorate the 'skyline' in the classroom.

To support the children with this topic, we will explore London landmarks and the history surrounding them. We will also find out about the Great Fire of London and create a timeline of events.

We will sing traditional songs: London Bridge is falling down, Ring a ring a roses and other rhymes and songs. E-Safety remains a key focus in computing and as we research our topic we will look at safe searching.