

English

We shall be using The Queen's hat by Steve Antony and The Naughty Bus by Jan and Jerry Oke as our stimulus for writing.

During English this half term we will begin to write in different forms such as stories, lists and captions using story language.

We will also be developing our sentence writing by composing a sentence orally before writing it, re-reading our own work and, with support, recognise if it makes sense. The children will discuss what they have written with the teacher and other pupils. We shall focus on writing extended sentences using conjunctions and a range of descriptive language.

Bright Lights, Big City

Year 1 Summer 1 2016



Class 1M PE – Tuesday and Wednesday

Please remember to have PE kits in school on these days.

Unlocking the learning at home - It is really important that children have the opportunity to use what they learn in school at home. Please continue with daily reading and help your child research London and other cities.

Maths

This half term we shall continue to focus on bonds of numbers up to 10 and 20 as well as grouping objects into 2, 5 or 10 to aid counting.

Linking with our topic children will sequence ideas and relate when things happen at different times during the day.

Children will focus on describing and solving practical problems for number and time. We will look at describing position, direction and movement using the terms 'quarter' and 'three-quarter' turns.

By the end of the term the children to say one more or one less than a number up to 100.

Topic WOW day: The Queen turns 90!

We will be holding a party to celebrate Queen Elizabeth's birthday on 21st April. As part of our topic, Bright Lights, Big City, we shall also be looking at different cities in England with London being the main focus. Children will use maps and investigate similarities and differences between different cities. On a creative level we shall construct models and design and make souvenirs for tourists that visit a large city.

To support the children with this topic, we will explore London landmarks and the history surrounding them.

We will sing traditional songs, London Bridge is falling down, Ring a ring a roses and other rhymes and songs. E-Safety remains a key focus in computing and as we research our topic we will look at safe searching. Children will also learn about creating and debugging programs.

Fun and interesting facts

- The most visited cities in 2013 were: Paris, Barcelona, New York, Rome, London, Chicago, Berlin, Munich, Venice, Madrid, Bangkok, Singapore, Istanbul, Dubai, Kuala Lumpur, Hong Kong, Seoul, Milan, Shanghai, Amsterdam, Tokyo, Vienna, Taipei, Riyadh, and Los Angeles.
- The exact centre of London is marked by a plaque in a church called St Martin-in-the-Fields, which is located on the northeast corner of Trafalgar Square.
- There is a strange-looking building in London, nicknamed the Gherkin, which is 180 metres high. It gets its name because it looks a bit like a giant gherkin, a type of cucumber.
- In the 1800s, London became the first city to reach a population of more than one million people. It was the largest city in the world until Tokyo overtook it in the 1900s.
- The Great Fire of London destroyed most of London in 1666, including more than 13,000 houses, 84 churches and 40 halls. More than 100,000 people were made homeless after the Great Fire and the damage would have cost over £1 billion today. The Great Fire did not spread across London Bridge, which meant it was kept to the City of London and did not damage any buildings on the other side of the river.
- Edinburgh is the capital city of Scotland.
- Cardiff is the capital city of Wales.
- Belfast is the capital city of Northern Ireland.
- Some of the largest cities in the world are Shanghai, Beijing, Karachi, Lagos, Mumbai, Buenos Aires and Moscow.

Creative Homework Projects for our

Home Learning Heroes!

We have really enjoyed sharing your children's home learning projects so far this year. There have been paintings, models, fact files, charts and so many other creative ideas. Thank you for your support in this. The children enjoy sharing their learning in a fun way at home and every piece is valued in class and within the whole school. We love to see things the children have done independently, as well as whole family projects!

Here are some ideas for our **Bright Lights, Big City** topic.

Your child should choose at least one task. All work produced will be on display in your child's classroom and will be awarded a certificate.

We look forward to seeing the results and would like the children to bring their completed projects into school from the 16th May 2016 so that they can share and celebrate each other's achievements.

May we take this opportunity to thank you for your continued support.

The Year One Team

Bright Lights, Big City – Creative Homework Projects

Please complete at least ONE of the tasks. Here are some ideas to help you.

Please bring to school from 16th May

3D modelling

Make your own city scape artwork. Which building will you choose to create? What materials will you use?

Collage

Create your own fantasy city. Label your city to show what there is. What would the transport be like in this city?

Transport log

What types of vehicles would you find in a city? Can you do a local transport survey? Record a tally chart to see which vehicle you see the most. Can you draw a graph to show how many of each vehicle you see?

City walk

Go on a walk around a city near you. Look at the buildings. What are they like? Can you draw a map of the city? Can you write about your experience in the city?

Research

Find out about the different types of cities in the world. With an adult use the internet. Make a scrap book about all the cities you find. Which is your favourite?

Library visit

Visit your local library and find some information about London. What interesting facts can you discover?

Design

Design a house suitable for the

Diary

Take a teddy for a visit to a city

Presentation

What have you found interesting about