

Curriculum newsletter for SS, SRJ and RF
Summer 2 2015

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Mrs Foley, Mrs Dayus. Mrs Fannon,
Mrs Wainman and Ms Moore

Numeracy

This term in numeracy we will be visiting the topics we have studied before to allow the children to build upon the knowledge they have ready for their next academic year. There is still an emphasis on place value, so children can work confidently with number. They should know how to partition numbers, not only into tens and ones, but also in other ways. So for example $27 = 20 + 7$ but it is also $4 + 23$, $12 + 15$, $21 + 6$, $22 + 5$. Then children can use this to help complete mental calculations, for example $26 + 27$ can be done by adding $26 + (4 + 23)$ by knowing that 27 is $4 + 23$. We will continue with the usual push on times tables. Remember that times tables need to be taught with related division facts $3 \times 12 = 36$ and $36 \div 12 = 3$. You can help your child at home by encouraging them to complete quick fire addition and subtraction sums at home too. So what is $5 + 8$, $31 + 8$, $36 - 7$, $56 - 34$? Or by allowing them to pay for things in the shop and calculate the change. There is nothing better than real life maths! Further to this we will be revisiting shapes, both 2D and 3D, and data handling.

Special sessions!

PE coaching continues for all KS2 children and SS will complete their learning in French for this academic year.

As always please ensure PE kits are always in school to enable your child to benefit from these sporting opportunities.

Our topic this half term is **TRADERS and RAIDERS!**

Welcome to the second half of the summer term where yet again we have lots of engaging learning activities planned! The children are already excited by the dragons we have been writing about and are starting to learn some Anglo Saxon and Viking facts. We are hoping to book a visiting expert in Anglo Saxon and Viking history. The children are going to re-enact a Viking invasion which will involve making Viking longboats, helmets and swords!

Literacy

We have a beautiful selection of rich texts to support writing this half term including Tell me a Dragon by Jackie Morris and Bringing up Baby Dragons and Dragonology by Ernest Drake. The children will be writing poetry about dragons using the Jackie Morris text as a model.

They will be writing their own dragons stories using a dragon's egg as a stimulus and then writing reports on how to look after their fictional dragons. The writing focus for this piece is technical vocabulary and we will be using Top Trumps cards as a writing frame to support the children to write about their own dragon. The children have shown lots of excitement and interest already!

Topic

In topic we will be learning about Anglo Saxon Britain and the Viking invaders. The children will become Viking raiders, creating a longship and weaponry and invade the middle school. During the term we will be exploring and researching what life was like for an Anglo Saxon. Later in the term we will be contrasting this with the daily life in a Viking village. Alongside this we will be studying some key figures from the period.

In Art and Design and Technology we will be planning and producing an Anglo Saxon settlement and we will be using clay to produce a runic amulet. Through music we will be learning a Viking song and exploring how rhythm and dynamics can create added interest for an audience. To finish we will then create our own verses using our knowledge of Anglo Saxons and Vikings. Our science learning focuses on forces; we are lucky to have been able to relate our forces work to the Wheels Week activities where the children have observed forces in action on their own wheels!

Unlocking the learning at home....as always we have received some fantastic examples of home learning. To support any children who find it more challenging to achieve this Mrs Stacey runs a lunchtime club to start the children off with ideas they can achieve at home. We believe it is very important that every child has the opportunity to engage with learning at home. Other important learning at home includes totally tables and reading at home. **To achieve the half term reading challenge expectation reward we expect all children to read at home at least three times a week. The successful reading challenge children have enjoyed a film afternoon at the end of term as their reading reward.**