

KEY STAGE 2 Home Learning Projects

SS/RH/SRJ

The children in Key Stage 2 will be taking part in ‘Creative Homework Projects’ that we would like them to complete over the coming weeks. The projects follow our current theme of “Playlist” and will allow the children to extend their understanding of the subjects, demonstrate their creative talents and share their findings with the rest of the class.

We look forward to seeing the results and would like the children to bring their completed projects into school the week beginning 3rd December 2014 so that they can share and celebrate each other’s talents before the end of term.

Thank you for your continued support.

Mrs Stacey, Mr Geary and Mrs Wainman

Miss Harris and Mrs Fannon

Mrs Russell-Jones and Miss Moore

<p style="text-align: center;"><u>What was music of the past like?</u></p> <p>Talk to your parents and grandparents about music and dance trends that were popular when they were young. Can you bring in what you find out and present it to the class?</p>	<p style="text-align: center;"><u>Spot the tunes</u></p> <p>Can you recognise any of the classical tunes used on TV? What are they promoting? Can you name the product and create an advert of your own for it?</p>	<p style="text-align: center;"><u>Big bands</u></p> <p>Read a listing page in the local paper or a venue magazine to see what bands are playing near where you live. Make a list of the venues for live music, from big arenas to park bandstands. Can you design a programme for a band?</p>
<p style="text-align: center;"><u>Rehearse, rehearse, rehearse</u></p> <p>Learn a song by heart or play an instrument. Practise and see if you can perform it for everyone without making any mistakes.</p>	<p style="text-align: center;"><u>The X Factor</u></p> <p>Think up a funny name for a new band. Design a logo for the band. Can you write a magazine article about your band?</p>	<p style="text-align: center;"><u>Quiz time</u></p> <p>Make a “Spot the Intro” quiz for your classmates or family. Play an introduction to a song and see who can recognise it first. Alternatively, why not make a sound quiz and get people to guess what is making the noise!</p>
<p style="text-align: center;"><u>Fan-tastic!</u></p> <p>Why not write a letter to your musical hero and explain what you like about their music. You could ask them to send you an autograph. You could also make a fan-zine (a magazine about your favourite singer or group).</p>	<p style="text-align: center;"><u>A future hit</u></p> <p>Think about the lyrics of the songs you like. What are common themes to them? Can you write lyrics for a new song or design a new musical instrument?</p>	<p style="text-align: center;"><u>Dictionary support</u></p> <p>Make a musical dictionary. Check out the meaning of beat, dynamics, harmony, rhythm, round, chord, octave, quaver, crotchet, sharp and flat. List the terms in alphabetical order</p>