

**Catshill First School and Nursery**  
**Pupil Premium Grant**  
**2012 – 2013**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
  - We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
  - In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
  - We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
  - Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
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- 28% of children are in receipt of Pupil Premium Funding.
  - Progress and attainment for the group does not differ significantly to that of the rest of the school.
  - Where children are falling behind they are picked up through evidence on whole school tracking following half termly assessments.
  - As with the rest of the school if they are vulnerable to underachievement they are flagged at Pupil Progress Meetings and are allocated specific intervention.
  - If they are judged to have SEND an IPM (Individual Profile Map) is written for them and shared with parents.
  - If they present challenging behaviour parents are involved in discussions and a PSP (Pastoral Support Plan) is written. Fortnightly meeting with parents are set up.

For the financial year 2012/13 the school received £34,000

**The money was used in the following ways:**

- The majority of the funding has been used to make a contribution towards additional Teaching Assistant time in Year 4, Year 3 and the two R/Yr1 classes £ 20,500
- Part funding of a “Every Child Counts” teacher £ 12,000
- Additional phonics teaching resources. £ 1,500 (part funding)