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Nursery



Mrs C Yarranton - Early Years Lead
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Personal, Social and Emotional Development

We are working on developing the children's confidence in new social situations, particularly for those starting school in September. We are working on children being able to express their feelings appropriately, using words like 'happy', 'sad', 'angry' or worried.

Our Topic:

Traditional Tales

Communication and Language

We will learn new vocabulary and use the new vocabulary to retell familiar stories and make up our own stories too.
We will continue to follow our listening rules, 'look at the person who is talking,' 'sitting still,' 'listening to ALL of the words' and 'being quiet.' Being a good listener is really important!

Physical Development

We will continue to develop our core muscles using the equipment in our outdoor areas. We will be taking part in 'Squiggle whilst you Wiggle' to strengthen big muscles and will continue to build the small muscles in our hands and fingers during 'Play dough Disco.'

Books we will be reading

Our texts this half term will include:

- Little Red Riding Hood
- The 3 Billy Goats Gruff
- Jack and the Beanstalk
- The Gingerbread Man
- The 3 Little Pig
- The Musicians of Bremen
- Anansi and Turtle

Literacy

We will be working on recognising our name and will 'have a go' at copying patterns and writing some letters in our name accurately if we are ready. We will continue to listen for initial sounds in words and match objects with the same initial sounds.

Understanding the World

We will look at traditional tales from other countries and talk about ways of life that differ from our own.

We will celebrate 'what makes us unique' and develop positive attitudes about the differences between us.

Expressive Arts and Design

We will experiment with sound using musical instruments and our own voices! We will copy the beat of familiar songs and make up our own songs too.

Using props and puppets we will engage in role play based on our chosen texts.

Mathematics

We will continue to sing and learn nursery rhymes and counting songs. We will learn to sequence our routines, nursery rhymes and stories. We will continue to explore shapes in the environment. We will also learn to use and understand positional language - on, under, in, out, in front and behind.

PE and Forest Fun

P.E. day is Tuesday.
Forest Fun is Thursday.

Please send your child wearing leggings or joggers on these days.

It would also be useful for your child to wear footwear that they can take off and put on by themselves.

Free Flow

We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear. Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!

Bedtime Stories

Thank you to everyone who has returned the 'speech bubbles' along with the storybook. We have enjoyed reading your comments.

This half term, we will continue to send a storybook home for you to share with your child. Please make sure your child has a bookbag/large rucksack with them so we can continue to send books home.

Additional Information

All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can easily get lost.

Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change. As the weather improves (fingers crossed!) please send your child with a sun hat (clearly named) for protection when playing outside.