



Home Learning

Summer 2 2024

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**Year 1
Great Inventions**

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Unlocking the Learning

Our new topic 'Great Inventions' will allow the children to explore the stories of two significant events in the history of travel, and the impact they had on people's lives, back then and in the future. They will begin by learning about the first aeroplane flight before moving on to then focus on the Rainhill Trials of Stephenson's Rocket. So buckle up and enjoy the ride. Here are some '**Creative Homework Projects**' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the topic, demonstrate their creative talents and share their learning with the rest of the class.

Your child should choose at least one task. Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. Photographs of all work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing some projects in assembly.

Please can you send in your child's completed Home Learning by Monday 15th July 2024.

Thank you for your support.

<p>Be a journalist and find out interesting facts about a Great Inventor. What amazing facts can you find out to tell your friends?</p>	<p>Go for an Inventor scavenger hunt - Find something that is bumpy Find something that you can turn Find something that is metal Find something you put together Find three things that are round Find something you can twist.</p>	<p>Make a poster - Make a poster about a famous inventor. Can you include - Name What they invented When did they invent it What was it used for</p>
<p>Design and Make your own Great Invention - could it be a new form of transport? Or a new way to brush your teeth?</p>	<p>Make an inventors pop up book- https://www.youtube.com/watch?v=UGxt6hOdOJc</p>	<p>Make a lego plane or train or construct an invention of your own.</p>
<p>Make a model of a plane or a train - what materials do you need? How are you going to make the different parts move?</p>	<p>Visit the library to find books about amazing inventors around the world.</p>	<p>Create an Invention time line using pictures or drawings.</p>

In Design and Technology we will be designing, making and evaluating moving vehicles. The children will be racing them and be challenged to make the fastest moving vehicle. Parents we may need your help. We will keep you updated!

As Athletes we will be exploring running, jumping and throwing activities and taking part in simple challenges and competitions. We will also increase our awareness of speed and distance. We will be practicing our team skills ready for Sports Day.

As Mathematicians we will be extending our knowledge of place value to 100. We will explore the value of different coins and the differences between them. We will also be learning about time to the hour and half hour.

As Historians we will explore the history of travel, and the impact inventions had on people's lives, in the past and in the future. We will begin by learning about the first aeroplane flight. We will then focus on trains exploring Stephenson's Rocket.

Year 1 Summer 2 Greatest Inventions

As Writers we will be exploring different genres of books. We will explore non-fiction books and make fact files about our Greatest Inventors. We will compare fiction books with non-fiction books and imagine ourselves as future inventors. We will be exploring new words and meanings and making our own information leaflets.

Using our computing skills we will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify and create programmes.

Important Information

P.E for 1E and 1R is on a Thursday morning. Please ensure your child has a labelled P.E. Kit. Forest Fun for 1E is Monday afternoon please ensure your children have a pair of wellies in school. 1R have an extra P.E. session on a Monday.

In R.E we are learning about the beliefs of Judaism. We will look at artefacts and places of worship.

In PSHE we are exploring the unit 'Changing Me'. We will be learning about how we grow and the changes that happen to our bodies.

As Scientists we will be identifying and describing everyday materials. We will then group these materials based on their similar properties.

In Music we will be listening to and learning about many different styles of music. We will enjoy dancing and learning about the songs.