



Home Learning

Summer 2 2024



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Year 2

Holidays

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is 'Holidays' a History based topic focusing on learning about holidays in the past.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday 15th July, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Get Writing	Get Researching	Get Creative
<p><u>Tongue twisters</u> Can you learn any tongue twisters about the seaside? Maybe you would like to perform them in class?</p>	<p><u>Library unt</u> Find a book about the seaside or other holiday destinations. Write a book review about it. Did you enjoy it?</p>	<p><u>Get creative</u> Make a creature that lives in or by the sea using any materials you like. Maybe cereal boxes, empty milk cartons or plastic bottles.</p>
<p><u>Become an author</u> Write a story about a holiday on an island. Can you illustrate your story?</p>	<p><u>Outdoor walk</u> If you went for a walk along the coast what do you think you might see, hear, smell or feel?</p>	<p><u>Artists</u> Find out about an artist that paints seascapes. Have a go at painting your own seaside picture.</p>
<p><u>Research</u> Research amazing facts about the coast in the United Kingdom or a different country. Talk to older family members about their memories of seaside holidays when they were children.</p>	<p><u>Beach visit</u> If you have been to the beach, bring in photos and tell us about your trip. What things did you see there?</p>	<p><u>Miniature seashore</u> Use natural materials to create a miniature seaside scene. What would you use to represent the ocean, sand or creatures found there?</p>

As scientists we will be finding out about what animals need to survive and how they grow. We will find out what humans need to do to keep healthy.

As writers we will write narratives to entertain an audience as well as one from personal experience. We will use 'Clem and Clab, by Fiona Lumbers and 'Where the Forest Meets the Sea' by Jeannie Baker.

As mathematicians we will be consolidating our learning so far in Year 2. We will recap time, begin to explore 3-digit numbers, and practice methods to solve addition, subtraction, multiplication and division. We will also cover statistics and position and direction.

As historians, we will research seaside holidays in the past and compare them with modern day holidays using books, photos and real life artefacts.

Year 2 Summer 2 2024 Holidays

In PE we are doing Athletics and preparing for Sports Day. We will be focusing on throwing and catching, jumping and running.

In music we will appraise, improvise and compose music using instruments with the theme 'Friendship Song'.

In RE we will discuss the question 'How should we care for others and the world, and why should it matter?'

Using our computing skills we will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally.

Important Information:
2F - Forest Tuesdays and PE on
Wednesdays
2FJ - PE on Tuesdays and Wednesdays

Our PSHE unit is called 'Changing Me', children compare different life cycles in nature, including that of humans. They reflect on the changes that occur (not including puberty) between baby, toddler, child, teenager, adult and old age. Within this, children also discuss how independence, freedoms and responsibility can increase with age. As part of a school's safeguarding duty, pupils are re-taught the correct words for private parts of the body (those kept private by underwear: vagina, anus, penis, testicle, vulva)

In Design & Technology we will be building free standing structures including making models of playground equipment that could be used by anyone.

Remember to send your child into school in appropriate clothing for Forest Fun. PE kits should be in school to change into.