

Catshill First School and Nursery

Music Development Plan Summary 24/25

“Music is a universal language that embodies one of the highest forms of creativity” (National Curriculum 2014)

At Catshill First School and Nursery we strive to provide all children with a rich learning experience in music; not only because of the skills and knowledge they gain but also due to the enjoyment that every child can gain from the subject.

Music reflects the culture and society we live in, so the teaching and learning of music enables children to better understand the world we live in. By learning about musical traditions from around the world and from a variety of cultures the children are developing their knowledge of the world, the diversity within cultures and a respect for others.

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	July 2024
Date this summary will be reviewed	Ongoing - termly (Oct '24, Feb, '25 and June '25)
Name of the school music lead	Mrs J Banks
Name of school leadership team member with responsibility for music (if different)	Mrs G Plant
Name of local music hub	Severn Arts
Name of other music education organisation(s) (if partnership in place)	Catshill Middle School Spire CofE Learning Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum Music

How often is Music taught?

Music is taught every week in all classes.

EY (Nursery and Reception) 30 - 45 mins per week

KS1 (Years 1 and 2) 45 mins - 1 hour per week

KS2 (Years 3 and 4) 1 hour per week

How is the Music Curriculum taught?

In Nursery and Reception, the Early Years Framework is used as a basis for planning, but the needs and interests of the children are also taken into account. Therefore, 'music' may look different in the classes from one term to the next. The 'Expressive Arts and Design' (EAD) area of learning incorporates a large musical element.

The National Curriculum (2014) and Model Music Curriculum (2021) for Key Stages 1 and 2 underpin the music planning and provide the class teachers with the necessary objectives. In our school we use the 'Charanga' Music scheme for our weekly lessons. We are also supported by the Music Specialist from Catshill Middle School.

In addition to this Year 3 and Year 4 have the opportunity to learn the ukulele supported by our local Music Hub, Severn Arts and funded by the Davis Morgan Trust.

Extra-curricular Music

What extra-curricular opportunities are available?

Choirs - throughout the year there are opportunities for children across KS1 and KS2 to join, sing and perform within a choir. The performance may be within school, for parents or carers or within the local community.

There may be a small fee for joining this club.

Recorders - for the children in KS2 there is the opportunity to join a recorder Club, a great chance to learn an instrument, develop musical notation skills and perform.

There may be a small fee for joining this club.

FAME and Play On! - for the children in KS2 who are learning the ukulele they are able to take the instruments home to further practise their skills.

The amazing opportunity has been funded by the David Morgan Trust and is delivered by Severn Arts.

Musical Experiences

What other musical experiences are available within the school year?

Singing Assembly (Years 1-4) - weekly; songs linked to school values, events such as Harvest, Christmas or 'World/National Days'

Each Class has the opportunity for a class assembly across the year - this is performed to parents and includes at least 1 song

Early Years - (Autumn Term) Christmas/Nativity Performance; performed to the school and parents/carers

Key Stage 1/2 - (Autumn Term) Christmas Carol performance; performed to parents

Years 3/4 - (Spring Term) Production; performed to school and parents/carers

Years 3/4 - FAME and Play On! Groups - end of unit performances

In the future...

How is the Music Curriculum going to be developed across the year?

- Instruments; a class set of Glockenspiels will enhance the teaching of the Charanga Scheme and provide all children with the opportunity to play an instrument within their lessons
- School Choir; to run throughout the academic year; offering more children the opportunity to join this club and more opportunities to perform
- Live Music Opportunities; this may be a musician or band coming into school or as part of a trip (this opportunity may incur a fee).