



Music at Catshill First School and Nursery

Music reflects the culture and society we live in, so the teaching and learning of music at Catshill First School and Nursery enables children to better understand our world. By learning about musical traditions from around the world and from a variety of cultures the children are developing their knowledge of the world, the diversity within cultures and a respect for others.

EYFS

EYFS topic titles and content are generated by the children's interests and will be updated half termly - Reception Classes are supported by The Original Charanga Scheme of Work and resources and CMS Music Specialist

Both Key Stages 1 and 2 follow The Charanga English Model Music Scheme

| Year 1 | My Musical Heartbeat | Dance, Sing and Play | Exploring Sounds | Learning to listen | Having fun with improvisation | Let's perform together |
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| Curriculum focus | Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. | Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. | Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. | Listening is very important. You can listen with your eyes and ears and you can also feel sound in your body. | Improvising is fun! It's an exciting activity where everyone is creating something new. | Singing, dancing and playing together is called 'performing'. Performing together is great fun! |
| Year 2 | Pulse, Rhythm and Pitch | Playing in an Orchestra | Inventing a Musical Story | Recognising Different Sounds | Exploring Improvisation | Our Big Concert |
| Curriculum focus | Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. | Playing together is a very important part of learning music. There are many ensembles, bands and groups you can play in. One of these groups is an orchestra. | Music is used for many reasons and can help us to tell a story and express our feelings. | When voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! | Explore improvisation a bit further in this unit. Perhaps use two or three notes and have a go playing or singing on your own. Explore and have fun! | Put on a big concert! Present your choice of songs to create a performance. |
| Year 3 Ukulele lessons | Writing Down Music | Playing in a Band | Compose using your Imagination | More Musical Styles | Enjoying Improvisation | Opening Night |
| Curriculum focus | Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. | Playing together in a band is fun and exciting! Try to read the notation of one of the easy instrumental parts when playing together in this unit. | Use your imagination when creating your compositions in this unit. | Music, with all its styles, has changed and shaped lives around the world. When you listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes 'dynamics' | Exploring the structure of songs is interesting and important. There are patterns in songs that you will recognise. Listening, singing, playing and improvising are some of them. Introduction, verse, and chorus are some more. | Have fun planning your performance! Create and present a performance with an understanding of the songs you are singing and where they fit in the world. Present what has been learnt in the lesson with confidence. |

| Year 4 Ukulele 'Play on' sessions | Musical Structures | Exploring Feelings when you Play | Compose with your friends | Feelings through Music | Expression And Improvisation | The Show must go on! |
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| Curriculum focus | Musical sections that repeat or change help create the structure, or form, of a piece of music or a song. Look for patterns in the sections of music and songs within this unit. | Sometimes, the music we hear highlights the words we are singing! There might be a special effect in the music on a particular song lyric to make that word stand out. | When you are composing music together, there is a lot to remember! Music is often written based on various key signatures that guide melodies used in the music. | Music is used for many reasons and can help us express our feelings. Music can be loud or quiet, fast or slow, smooth and connected or short and detached. | Improvisation is a way to express our feelings. Music comes from our hearts. To make your improvisation more expressive in this unit, add dynamics. | Create and present a performance! Present what has been learnt in the lesson with confidence. Introduce the performance with an understanding of what the songs are about and any other connections. |
| Beyond CFSN | Having completed Year Four at Catshill First School and Nursery the vast majority of pupils move on to Catshill Middle School. They join pupils from a number of other schools and continue their musical journey, continuing to make use of the Charanga Scheme of Work. | | | | | |