

Curriculum Newsletter Autumn 1 2024



Mrs Sarah McCandlish - Nursery Lead <u>slm143@catshillfirst.worcs.sch.uk</u>



Mrs C Yarranton - Early Years Lead cyarranton@catshillfirst.worcs.sch.uk

Personal, Social and Emotional Development

We will support children to develop confidence in building positive relationships with adults and peers and to feel a sense of belonging in our Nursery. We will give children time to explore the environment and support them in choosing how they play and learn.

Our Topic:

Getting to know UOU!

Communication and Language

We will provide opportunities for children to share their thoughts and ideas.
We will introduce and encourage the children to follow our listening rules, 'look at the person who is talking,' 'sitting still,'
'listening to ALL of the words' and 'being quiet.'
Being a good listener is really important!

Physical Development

We will develop our core muscles using the equipment in our outdoor areas. Taking part in 'Squiggle whilst you Wiggle' will support and strengthen our big muscles. We will build the small muscles in our hands and fingers during 'Play dough Disco' and 'Funky Fingers' activities.

Books we will be reading

Our texts this half term will include: -'I Love Me' by Marvyn Harrison -'You Choose' by Nick Sharratt -'Who are You' by Smriti Halls -'You Can' by Alexandra Strick -'All are Welcome' by Alexandra Penfold -'Funnybones' by Janet and Allen Ahlberg -Is that your Mama? By Patrice Lawrence

Literacy

We will create opportunities for children to mark make, using a wide variety of resources. We will share our favourite stories, providing props and puppets to extend children's understanding and to encourage a love of books and reading.

Understanding the World	Expressive Arts and Design	Mathematics
We will share our thoughts, ideas and opinions, talk about our likes and dislikes and spend time getting to know each other. We will celebrate 'what makes us unique' and develop positive attitudes about the differences between us.	We will encourage the children to explore and express their imagination and creativity in a variety of ways, includingrole play, open-ended resources, music, mark making and more!	We will use books, songs and a range of resources to explore a range of maths concepts including more than, less than, building with shapes and objects and subitising.
PE and Forest Fun	Free Flow	Bedtime Stories
P.E. day's are Monday and Tuesday. Forest Fun is Thursday. Please send your child wearing leggings or joggers on these days. It would also be useful for your child to wear footwear that they can take off and put on by themselves.	We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear. Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!	To foster a love of reading, each week we will send a storybook home for you to share with your child. After reading, please fill in the 'speech bubble' so we can share your thoughts in class. Please make sure your child has a bookbag/large rucksack with them so we can send books home.
	Additional Information	
All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can	Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes	Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change.

be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

easily get lost.

uiey 181