

Catshill First School and Nursery  
RE Curriculum Map Updated for 2024-2025

**EYFS**

Autumn	Spring	Summer
F4 Being special: where do we belong?	F6 Which stories are special and why?	F5 Which places are special and why?
F2 Why is Christmas special for Christians?	F3 Why is Easter special for Christians?	F1 Why is the word God so important to Christians?

**KS1 & KS2**

2022-2025

|

	Autumn	Spring	Summer
Year 1	1.1 <i>What do Christians believe God is like?</i> <b>Christians</b> 1.2 /3 <i>Creation, Christians, Christmas, Christingle and special babies</i> <b>Church Visit</b>	1.10 <i>What does it mean to belong to a faith community?</i> <b>Christians, Muslims and Jewish people</b> 1.4 <i>What is the good news?</i> <b>Christians</b>	1.8 <i>What makes some places sacred to believers?</i> <b>Christians, Muslims and/or Jewish people</b> 1.7 <i>Who is Jewish and how do they live?</i> <b>Jewish people</b>
Year 2	1.6 <i>Who is a Muslim and how do they live?</i> <b>Muslims</b> <b>Mosque Visit</b>	1.5 <i>Why does Easter matter to Christians?</i> <b>Christians</b>	1.9 <i>How should we care for others and the world, and why does it matter?</i> <b>Christians, Muslims and/or Jewish people</b>
Year 3	L2.7 <i>What do Hindus believe that God is like?</i> <b>Hindus</b> <b>Temple Visit</b> L2.9 <i>How do festivals and worship show what matters to Muslims?</i> <b>Muslims</b>	L2.1 <i>What do Christians learn from the Creation story?</i> <b>Christians</b> L2.2 <i>What is it like for someone to follow God?</i> <b>Christians</b>	L2.3 <i>What is the 'Trinity' and why is it important for Christians?</i>  <b>Christians</b> L2.6 For Christians what is the impact of Pentecost? <b>Christians</b>
Year 4	L2.10 <i>How do festivals and family life show what matters to Jews?</i>  <b>Jewish people</b> Synagogue Visit L2.8 <i>What does it mean to be a Hindu in Britain today?</i> <b>Hindus</b>	L2.4 <i>What kind of world did Jesus want?</i> <b>Christians</b> L2.5 <i>Why do Christians call the day Jesus died Good Friday?</i> <b>Christians</b>	L2.12 <i>How and why do people try to make the world a better place?</i> <b>Christians, Muslims and non-religious responses (Humanist)</b>  L2.11 <i>How and why do people mark the significant events of life?</i> <b>Christians, Hindus, Muslims, non-religious responses</b>

Parents have the right to choose whether to withdraw their child from RE without influence from the school, although a school should ensure parents or carers are informed of this right and are aware of the educational objectives and content of the RE syllabus.