



Aims

At Catshill First School and Nursery (CFSN) we believe that Religious Education (R.E.) is a vital part of the children's education within our school. R.E provokes challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. The lessons we teach give children a chance to reflect on their own religious background, the traditions they uphold as a family as well as giving them an opportunity to learn about other people's religious traditions. Part of our curriculum vision is to care for each other, our community and our world. We believe that values make our world a better place and that we never let them go.

At CFSN, R.E provides the following opportunities:

- the ability to analyse,
- to discuss and debate,
- to explore and discover,
- to learn more about the world in which they live.

Our aim is to teach R.E. lessons which are enriching; through religious artefacts, video clips, role play and story bags, as well as thought provoking. R.E helps young people develop beliefs and values, promote the virtues of respect and empathy which are important in our diverse society and school community.

What you will see

R.E. is taught on a weekly basis at CFSN in Key Stage One and Two. We use the Agreed Syllabus from the SACRE to teach R.E.. Every term each year group has a unit or a key question to investigate. The principal aim of R.E. is to engage pupils in enquiry, so that they can develop the understanding and skills needed to appreciate responses to questions, including their own. In Reception, R.E. is taught through one of the seven areas from the Early Years Foundation Stage (EYFS) 'Knowledge and Understanding of the World'. It is taught through circle time where children are given opportunities to explore people, places and beliefs. Resources, pictures and information are then present in the children's enhanced provision.

In every classroom R.E. is taught by the class teacher who follows the agreed unit. Each unit builds on previous learning; key themes are revisited again and will build on pupils' knowledge and skills over time. Feedback is given to children through work that is marked, using the school's Feedback and Marking Policy. Teachers and teaching assistants support the teaching and identify areas of weakness or misconceptions through ongoing assessment during lessons. Children who are not yet working at age related expectations are supported with targeted questioning and support in lessons from adults. The learning objective is the same for all children even though the outcomes may be different. We have visitors and speakers from different religious groups in school to explain their beliefs and lifestyles.

Ensuring this is put into practice

We assess R.E using our assessment system Educater. Each half term the teacher is able to assess whether each child is working towards, working at and working beyond the unit they have taught. Monitoring is completed by the R.E Subject Leader using a variety of tools such as Educater, Skills Progression books, child voice discussions and by looking at children's work. The Skills Progression book enables us to monitor teaching and learning, ensuring there is clear progression of skills in R.E throughout the school.