

Curriculum Newsletter

Autumn 2 2024



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Personal, Social and Emotional Development

We will support the children to feel a sense of responsibility and membership of their community. We will visit the library and go on a local walk, enjoying features of our local area.

We will also encourage children to manage their feelings, using words like happy, sad, angry or worried.

Our Topic:

My Home, My Community, My World

Communication and Language

We will focus on asking and understanding simple 'who, what and where' questions. We will continue to encourage the children to follow our listening rules, 'look at the person who is talking,' 'sitting still,' 'listening to ALL of the words' and 'being quiet.' Being a good listener is really important!

Physical Development

We will develop our self help skills eg. taking off and putting on coats, shoes, socks. Using our large and small motor skills to manage buttons and zips. We will continue to use 'Playdough Disco' and 'Funky Fingers' activities to strengthen our hand and finger muscles. Our 'Physical Fun' sessions are focusing on strengthening our core.

Books we will be reading

Our texts this half term will include:

- -'Funnybones' by Janet and Allen Ahlberg
- -'Lost and Found' by Oliver Jeffers
- -'We're Going on a Bear Hunt' by Michael Rosen
- -'The Gruffalo' by Julia Donaldson
- -'Stickman' by Julia Donaldson
- -The Tiger Who Came to Tea' by Judith Kerr

Literacy

We will look at 'Environmental Print' found in our local community and encourage the children to use their mark making skills to draw and 'label' maps eg. the route from my house to my Nursery.'

Understanding the World

We will learn about and celebrate Bonfire Night, Diwali, Remembrance Day and Christmas. We will look at features of our local community and talk about what connects us to the wider world.

Expressive Arts and Design

We will encourage the children to explore and respond to a variety of musical genres and encourage them to use instruments to make up their own songs influenced by what they have heard.

Mathematics

We will support children to develop and extend their love of building, by providing a range of large and small construction resources. We will encourage children to show 'finger numbers' to 5 and to be confident in fast recognition of numbers to 3 (subitising)

PE and Forest Fun

P.E. days are Monday and Tuesday. Forest Fun is Thursday.

Please send your child wearing leggings or joggers on these days.

It would also be useful for your child to wear footwear that they can take off and put on by themselves.

Free Flow

We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear. Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!

Share a Story

Every morning the 'Story Trolley' will be in the Nursery Garden. It will be filled with books for you to choose to take home and read with your child. Please feel free to swap books and take a new one as often as you like!!

Additional Information

All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can easily get lost.

Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change.