



Curriculum Newsletter



RB -

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Celebrations and Space



Autumn 2 2024

RM -

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Personal, Social and Emotional Development

We are learning to build relationships and follow class rules. This half term we will start to think about the feelings and ideas of others and learn how to manage big feelings using breathing exercises and calming activities.

Our Topic:

Celebrations And Space

We will learn about the festivals Diwali, Bonfire Night and Christmas and the traditions that surround them.
We will also explore light, dark, the planets and the moon.

Communication and Language

We are taking turns to speak to each other and will be learning how to ask and answer questions. Asking can be trickier!

We love listening to stories and rhymes and we will talk about **who** and **where** in relation to stories.

Physical Development

We will look at a range of skills such as;
-fine and small motor moves such as lacing, using pens and scissors and mark making tools
-moving safely in a variety of ways such as running and jumping and using large apparatus.

Books we will be reading

Our texts this half term will include the stories;
-Rama and Sita; The Diwali Story
-Whatever Next
- The Gingerbread Man and
- The Nativity Story

Literacy

We will continue to focus our phonic learning on the sounds;
s, a, t, p, i, n, d, g, m, o, c and k.
We will be rhyming, listening for initial sounds and blending with these letters and the words we can make with them.

Understanding the World

We will explore light and shadow and find out about religious festivals celebrated by ourselves and other people. We will use technology to create pictures and explore how different machines, such as torches and CD players can be controlled.

Expressive Arts and Design

Our home corners will be used to develop roles and pretend play. We will tell our own stories and use a range of materials to draw, paint and collage festival pictures and patterns. We will learn the songs for our Nativity play and other festive songs.

Mathematics

Maths this half term will focus on shapes and numbers up to five. We say, "I have five fingers on my hand" and look at different ways to show 5 using objects, fingers and drawings.

[Key Instant Recall Facts](#)

This is a list of the number facts we teach each year at Catshill First School.

PE Kits

Both classes will have their PE session on a Monday morning. All children need to have a PE kit in school;

-a white t-shirt

-black shorts

All kit needs to be clearly named in a bag which is also clearly named.

We send home half termly for a wash!

Forest School 1

RB - Wednesday PM

RM - Friday PM

On Forest School days children need to come into school in appropriate clothing e.g. tracksuit bottoms and jumpers. Arms and legs should always be covered and your child will now need additional layers, hats or snoods and gloves.

Forest School 2

Please send in named waterproof clothing, (tops and trousers or an all-in-one) and wellies in a named bag for children to change into.

This bag will be sent home after each Forest School session.

Additional Information

Please only send in a water bottle if your child has a lunchbox.

All uniform, coats and bags need to be clearly named please.

Our next coffee morning is **Wednesday 6th November -**

The focus will be on Maths

Reading books are now in book bags, they are changed weekly. Please complete the reading diary each time you read together.