



## Catshill First School & Nursery

# Home Learning Policy

This policy is reviewed and updated by Georgia Plant (HOS) and is approved annually by the Local Governing Body.

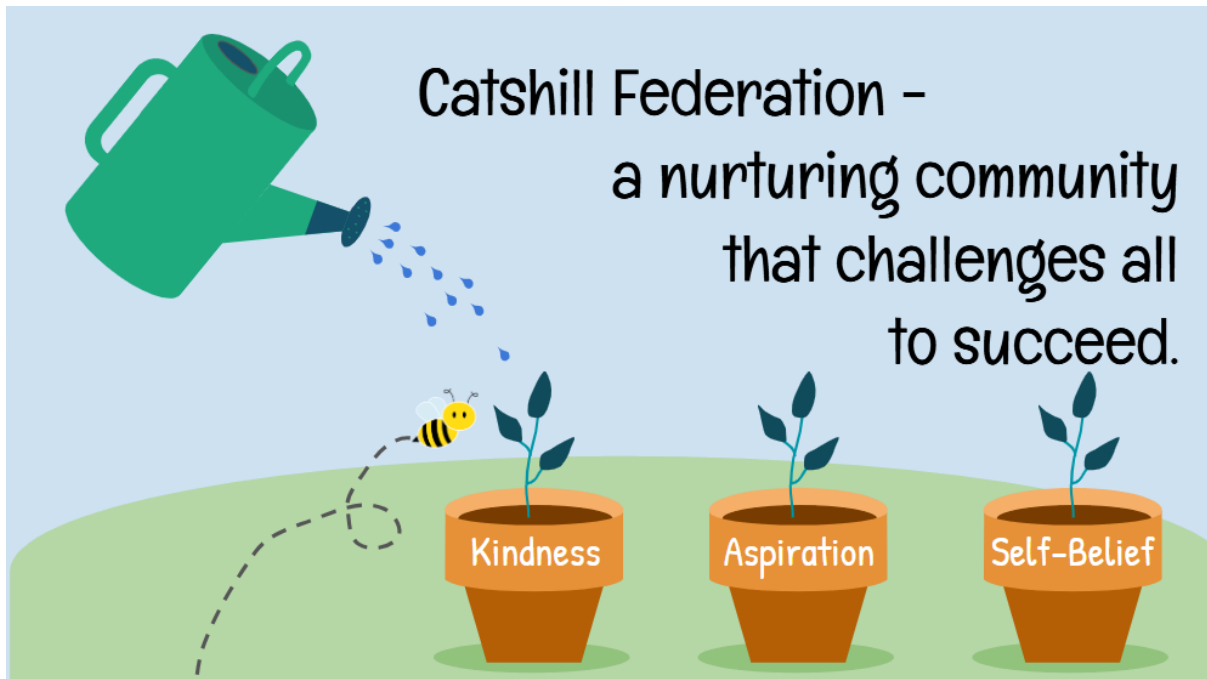
Reviewed: November 2024

Ratified: December 2024

Next Review: November 2025

In collaboration with





At Catshill First School and Nursery we aim to develop children who are:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to lead safe and healthy lives
- Responsible citizens who make a positive contribution to society

Our focus for learning is to develop:

Attitudes and attributes e.g., determined, adaptable, confident, risk taking and enterprising

Skills e.g. literacy, numeracy, ICT (Information and Communications Technology), personal, learning and thinking skills

Knowledge and understanding e.g. big ideas that shape the world

**We believe that home learning should be enjoyable and motivating. We value the partnership with parents and families; home learning should enhance and develop this partnership by providing positive learning experiences for both the child and the parent. Above all it should benefit the child and encourage parents to work with the child.**

We aim to match home learning to the ability and scope of the child. Home Learning helps children to gain extra learning opportunities which develop and consolidate important skills, especially those of independent learning.

### **Setting Home Learning**

Home learning at Catshill First School and Nursery will be set according to the home learning activities table attached to this policy.

All written home learning should be handed in by the agreed date and feedback should be given to the child. Pupils should complete the home learning activities at home. If there is a genuine problem with this, we ask for some form of communication from parents/carers explaining why homework has not been returned. If children continue to not engage with homework, discussions with parents/carers will take place and children may be asked complete it at break or lunch time.

Home Learning will be looked at by the staff, can be shared with the class and discussed with individuals. Staff can make a special mention to parents about achievements in home learning when they feel this to be appropriate. Home Learning should be valued by the whole school community and stamps, stickers, certificates, '.

A set of Home Learning Challenges will be set each half term and be connected to the Year group's curriculum focus. The outcome of these challenges will be displayed in classrooms and school corridor.

### **Online learning opportunities**

We would encourage Parents/Carers to use online learning at home if the opportunity is available. Online devices should not be the only form of resource to pursue learning. Catshill Middle School has the Catshill Public Library as part of its setting; this is also a useful resource to support homework. Please ask about opening times and accessibility. Catshill First School and Nursery have a small number of chromebooks which may be loaned to families who require access to a suitable device. Parents and Carers have the responsibility to engage with their child and check the sites are appropriate. A list of sites has been included at the end of this policy.

### **Celebrate**

All contributions are valued and the range of developed ideas celebrated. A Home Learning Assembly is held half termly where pieces of work from Y1-Y4 are shared.

### **Review**

The Headteacher, Head of School, Staff, Parents/Carers and pupils will review this policy according to our Policy Review Programme and present any suggested amendments to the Governors for discussion and updating.

### Examples of the homework that will be given

<b>Children will be given adequate time to complete their Home Learning activities</b>	
<b>Early Years Foundation Stage</b>	
<b>EYFS Nursery</b>	<p>There will be suggestions on how Parents/Carers can support their children's learning on the half termly curriculum newsletter. These ideas will link to the three Prime Areas of learning; Physical Development, Communication and Language and Personal, Social and Emotional Development and the four Specific Areas of Learning; Literacy, Mathematics, Knowledge of the World and Expressive Arts and Design.</p> <p>Parents will be encouraged to share home learning experiences via the online platform, Tapestry.</p>
<b>EYFS Reception</b>	<p>Shared reading of school reading books and completion of reading journal by parent/carer.</p> <p>Learning of phonemes, 'tricky' words and high frequency words to support phonics</p> <p>Children may bring some extra challenges home at the discretion of the teacher.</p> <p>There will be suggestions on how Parents/Carers can support their children's learning on the half termly curriculum newsletter. These ideas will link to the three Prime Areas of learning; Physical Development, Communication and Language and Personal, Social and Emotional Development and the four Specific Areas of Learning; Literacy, Mathematics, Knowledge of the World and Expressive Arts and Design.</p> <p>Parents will be encouraged to share home learning experiences via the online platform, Tapestry.</p>
<b>KS1</b>	
<b>Year 1</b>	<p><b>All children are expected to read at home 5 times a week</b></p> <p>In KS1 (Years 1 and 2) children are asked to complete weekly phonics focused work linked to current learning needs</p> <p>All children are encouraged to complete our half termly Home Learning Challenges linked to the current learning in History, Geography or Science</p>
	<p>Examples of other types of homework that may be given:</p> <ul style="list-style-type: none"> <li>● Number Skills</li> <li>● Online activities</li> <li>● Activities linked to the topic as and when the opportunity arises</li> </ul>
<b>Year 2</b>	<p><b>All children are expected to read at home 5 times a week</b></p> <p>In KS1 (Years 1 and 2) are asked to complete weekly phonics focused work linked to current learning needs</p>

	<p>All children are encouraged to complete our half termly Home Learning Challenges linked to the current learning in History, Geography or Science</p>
	<p>Examples of other types of homework that may be given:</p> <ul style="list-style-type: none"> <li>● Practise Mental Maths and Number skills</li> <li>● Online activities</li> <li>● Activities linked to the topic as and when the opportunity arises</li> </ul>
<b>KS2</b>	
<b>Year 3</b>	<p><b>All children are expected to read at home 5 times a week</b>  In KS2 (Years 3 and 4) children are asked to access Times Table Rockstars to sharpen multiplication knowledge  All children are encouraged to complete our half termly Home Learning Challenges linked to the current learning in History, Geography or Science</p>
	<p>Examples of other types of homework that may be given:</p> <ul style="list-style-type: none"> <li>● Task based on current work</li> <li>● Practise mental number skills.</li> <li>● Task based on current work</li> <li>● Activities linked to the topic e.g.; research or bringing artefacts or books from home as and when the opportunity arises</li> </ul>
<b>Year 4</b>	<p><b>All children are expected to read at home 5 times a week</b>  In KS2 (Years 3 and 4) children are asked to access Times Table Rockstars to sharpen multiplication knowledge  All children are encouraged to complete our half termly Home Learning Challenges linked to the current learning in History, Geography or Science</p>
	<p>Examples of other types of homework that may be given:</p> <ul style="list-style-type: none"> <li>● Task based on current work</li> <li>● Practise mental number skills.</li> <li>● Task based on current work</li> <li>● Activities linked to the topic e.g.; research or bringing artefacts or books from home as and when the opportunity arises</li> </ul>

## Recommended online sites to support homework

Subject	Link
Handwriting	<a href="#">Letter Join</a> - the handwriting scheme used in school
Phonics	<a href="#">Phonics Play</a> - phonic games
Spelling	<a href="#">Spelling games: air words</a> - for some games to support spelling
Maths	<a href="#">Times Tables Rock Stars</a> - KS2 children from have their own logins
	<a href="#">Hit the Button - Quick fire maths practise for 6-11 year olds</a>
Research	<a href="#">Kiddle</a> a safe child friendly search engine
Various	<a href="#">Home - BBC Teach</a> - for instructional videos to support learning
	<a href="#">Topmarks</a> - interactive learning for a variety of subjects
	<a href="#">Oak National Academy</a> Oak Academy for lessons on all subjects
	<a href="#">KS2 - England - BBC Bitesize</a> BBC Bitesize for KS2