



Mrs Sarah McCandlish - Nursery Lead
slm143@catshillfirst.worcs.sch.uk



Mrs C Yarranton - Early Years Lead
cyarranton@catshillfirst.worcs.sch.uk

Personal, Social and Emotional Development

We will support the children to play collaboratively, extending and developing their play ideas.

We will help children to find solutions to conflicts and will assist children to understand how others might be feeling.

Our Topic:

Festivals, Food and Fun!

Communication and Language

We will provide children with opportunities to learn and use new vocabulary. We will focus on increasing the children's use of and understanding of adjectives.

We will continue to encourage the children to follow our listening rules, '*look at the person who is talking,*' '*sitting still,*' '*listening to ALL of the words*' and '*being quiet.*' Being a good listener is really important!

Physical Development

We will explore different foods from around the world, encouraging the children to talk about their likes and dislikes.

We will encourage them to make healthy choices about food, drink and exercise.

Books we will be reading

Our texts this half term will include:

- 10 Fat Sausages by Michelle Robinson
- Spaghetti Hunters by Morag Hood
- Oliver's Fruit Salad by Vivian French
- Which food will you choose? by Claire Potter
- Kitchen Disco by Clare Foges
- Supertato by Susan Hendra and Paul Linnet

Literacy

We will encourage the children to notice print eg. the first letter of their name or a familiar logo.

We will use new, topic related, vocabulary to clap or count out syllables in a word.

Understanding the World

We will 'travel around the world', exploring how people live, work and eat. We will identify and discuss similarities and differences between cultures, sharing our own experiences.

Expressive Arts and Design

Using blocks and loose parts, the children will imaginatively design and build complex 'small worlds,' taking influence from man-made and natural landscapes.

Mathematics

The children will have the opportunity to make comparisons between objects relating to size, length, weight and capacity. We will introduce language to support these comparisons eg. big, small, tall, heavy

PE and Forest Fun

P.E. days are Monday and Tuesday.
Forest Fun is Thursday.

Please send your child wearing leggings or joggers on these days.
It would also be useful for your child to wear footwear that they can take off and put on by themselves.

Free Flow

We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear. Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!

Share a Story

Each week for this half term, we will send home a storybook for you and your child to share together. These stories will be sent home in book bags or large rucksacks only, so please make sure your child brings this with them. We cannot send books home in small bags where the books may get bent. Inside the book, there will be a 'speech bubble' for you to write a comment eg. 'Our favourite part of the book was....' Please return the 'speech bubble' with the book.

Additional Information

All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can easily get lost.

Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change.