



Home Learning

Spring 1 2025

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Year 1

How have explorers changed the world?

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Unlocking the Learning

Our new topic 'How have explorers changed the world?' will allow the children to investigate the lives and journeys of some great explorers. Get your maps, telescopes and bags ready! We are off on an adventure! Here are some '**Creative Homework Projects**' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the topic, demonstrate their creative talents and share their learning with the rest of the class.

Your child should choose at least one task. Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. All work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing some projects in assembly.

Please can you send in your child's completed Home Learning by Friday 7th February.

Thank you for your support.

<p>Write a 'Who am I?' riddle of a great explorer. What great facts can you find out to ask your friends?</p>	<p>Make an exploring patch in your garden. What can you bury for your family to find?</p>	<p>Make a map to use on your travels - remember to mark out your trails and the exciting things you are going to see on the way. https://www.youtube.com/watch?v=YJy-Ppkt7wl</p>
<p>Make a compass and a telescope to use on your travels.</p>	<p>Find out about famous explorers who have explored the world. Who are they? What did they discover? Where did they discover it?</p>	<p>Paint or make a collage of a place you would like to explore - is this place in a different country?</p>
<p>Take photos of a journey you go on with your family - Write a diary entry using the pictures to help you.</p>	<p>Visit the library to find books about amazing explorers around the world.</p>	<p>Make a diary to keep your stories of the adventures you go on.</p>

As scientists we will be exploring plant growth. We will observe how plants change throughout the year. We will identify characteristics of mammals, birds, fish, amphibians and reptiles and compare and group these animals according to their characteristics. We will also think about our planet and why it is important to care for it.

As artists we will be painting landscapes. We will use paint to create colour, texture and pattern.

As mathematicians we will be using our counting skills to find 1 more and 1 less than any given number within 20. We will be using number lines to estimate and compare numbers. We will explore number bonds to 20 and learn about doubles with the focus being on adding the two equal quantities together.

In R.E we will be developing an understanding of what it means to belong to a faith community. We will be exploring the beliefs of Christianity, Muslim and Judaism.

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As historians we will investigate the meaning of the word 'explorer'. We will name the equipment and transport an explorer would need and name important explorers. We will identify where they travelled and their achievements. We will describe how an explorer is significant and how they impacted events and people's lives.

In English we will be enjoying the texts of Wild by Emily Hughes, Mini Rabbit:Not lost by John Bond, Where the Wild Things Are by Maurice Sendak and The Search for the Giant Arctic Jellyfish by Chloe Savage. As writers we will be writing narratives to entertain, writing sentences in role and writing to instruct.

In music we will be exploring sounds. We will learn that music is made up of high and low, long and short and loud and quiet sounds. We will create our own simple melodies.

Using our computing skills we will develop our understanding of the various aspects of using a computer to create and manipulate text. The children will become more familiar with using a keyboard and touchpad to enter and remove text.

In P.E we will be performing dances using simple movement patterns.

Important information

PE is on Thursday for both 1E and 1R. Forest Fun is on a Monday afternoon for 1R. 1E also have an extra P.E session on a Monday afternoon. Please ensure that your child has a named P.E kit. Please ensure that your child has named wellies on Forest Fun days.