



Catshill First School & Nursery

Sports Premium

**Review of spend 2023/2024
Planned spending 2024/2025**

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Qualified sports coach to lead selected PE sessions to model and support quality PE delivery.</p> <p>Professional development opportunities given to staff to ensure confidence to teach PE and sport effectively.</p>	<p>Increased staff competence/confidence in teaching/leading activities. High quality sports provision accessed by all pupils.</p>	<p>High quality provision experienced by pupils. Wider opportunities to participate in quality sporting provision for all pupils.</p>
<p>Development of after school enrichment activities through provision of additional sporting/activity clubs for children across the school.</p>	<p>Increased numbers of pupils attending out of hours activities. Increased number/range of clubs/opportunities.</p>	<p>Continue to develop.</p>
<p>Funding for Bikeability for Y4 pupils and Balanceability for Reception and Y1 pupils.</p>	<p>Increased awareness of road/bike safety.</p>	<p>Continue to fund for Pupil Premium pupils. Offer opportunity in 24-25.</p>
<p>Transport for additional sporting opportunities.</p>	<p>Opportunities for pupils to attend sporting activities, including competitive events, increased.</p>	<p>Continue to fund. Investigate ability to share/combine costs with other local schools/trust schools.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Qualified sports coach to lead selected PE sessions to model and support quality PE delivery.</p> <p>Professional development opportunities given to staff to ensure confidence to teach PE and sport effectively.</p>	<p>All pupils All teaching staff Teaching Assistants</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff feel more competent and confident in delivering a range of sporting activities in future, improving the quality of provision for all pupils.</p>	<p>£13630</p>
<p>Development of after school enrichment activities through provision of additional sporting/activity clubs for children across the school.</p>	<p>Pupils in Y1 to Year 4</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils increase their physical activity levels and engage with a variety of activities that increase confidence, competence and motivation to take part in sports and physical activity.</p> <p>Pupils experience a range of events/activities, children experience</p>	<p>£2000</p>

			competitive sporting events.	
Funding for Bikeability for Y4 pupils	Y4 pupils	Key indicator 2: The engagement of all pupils in regular physical activity.	Children access the Bikeability training to support road and bike safety. In 24-25 fund Disadvantaged pupils The program will impact pupils out of school and in their future	£50
Funding for Balanceability or Reception pupils	Reception pupils	Key indicator 2: The engagement of all pupils in regular physical activity.	Children to be able to access the Balanceability training to support core muscle control, gross motor control as well as bike safety. In 24-25 fund Disadvantaged pupils The program will impact pupils in and out of school and in their future	£50
A variety of events are undertaken within school to raise the profile of PE & Sport during the year. E.g. Danceathon, Penalty Shoot Out Competition, Kidderminster Harriers Input, Cricket opportunities	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils benefit from sampling a range of different active opportunities. Sport participation sampled in new areas. Children have opportunity to join additional sporting clubs	£100

Leadership roles developed within the school for pupils - play leaders, sports leaders	Year 4 as Sports Leaders Impact on all pupils	Key Indicator 2: The engagement of all pupils in regular physical activity	Leadership opportunities for older pupils. Younger pupils benefit from additional supervision, learning new games and taking part in more active sessions.	£50
Profile of sport and activity raised to parents	Parents of all pupils	Key Indicator 2: The engagement of all pupils in regular physical activity	Sports news in the newsletter and on social media. Widert sports opportunities shared (clubs, events etc)	£0
All children encouraged to increase fitness through internal and external competitive opportunities Transportation to inclusive sports festivals throughout the year. Use of the federation minibus	Transport to sporting opportunities such as Bellboating Access to a school minibus to attend activities during the year	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Opportunity to attend increased. Wider range of sports enabled.	£2500

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A - no Y6 pupils	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	<i>Julia Shingler</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Boyd (PE Lead), Georgia Plant (Head of School)</i>
Governor:	<i>Catherine Shearwood</i>
Date:	<i>31/07/2024</i>