



















Catshill First School and Nursery Curriculum Overview 2024-25



















<i>Nursery</i>						
	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
	<i>Marvellous Me</i>	<i>My Home, My Community, My World</i>	<i>Festivals, Food and Fun!</i>	<i>EYFS topic titles and content are generated by the children's interests and are updated half termly</i>		

<i>Reception</i>						
	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
	<i>Are we all the same?</i>	<i>Autumn/Christmas</i>	<i>Around the world, Animals</i>	<i>Traditional Tales/Spring & Easter</i>	<i>Transport/ Community</i>	<i>Mini Beasts/summer, seaside</i>
V		<i>Local walk</i>		<i>Attwell Farm</i>	<i>Baptist Church</i>	<i>Butterfly Farm</i>

Year One						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H/ G	My Family History (H)	Our Local Area (G)	How have toys changed? (H)	What is the weather like in the UK? (G)	How have explorers changed the world? (H)	What is it like in Shanghai? (G)
S	Human Body Seasonal Changes	Materials Seasonal Changes	Animals	Caring for the Planet Seasonal Changes	Plants	Growing and Cooking Seasonal Changes
A/ DT	Art - Portraits 	DT - Food - Layered fruit salad and kebabs 	Art Painting - Landscapes 	DT - Textiles - Make an animal puppet 	Art - printing patterns 	DT - Mechanisms - Moving vehicles 
C	Digital Painting 	Moving a Robot 	Digital Writing 	Technology Around Us 	Grouping Data 	Programming Animations 
M	How can we make friends when we sing together?	How does Music tell stories about the past?	How does Music make the World a better place?	How does Music help us to understand our neighbours?	What songs can we sing to help us through the day?	How does Music teach us about looking after our planet?
RE	What do Christians believe God is like?	Creation, Christmas, Christingle and special babies	What does it mean to belong to a faith community?	What is the good news?	What makes some places sacred to believers?	Who is Jewish and how do they live?
PE	Throwing and Catching 	Gymnastics 	Dance 	Attacking and Defending 	Bats and Balls 	Athletics 
V		Black Country Museum		Dudley Zoo		Think Tank

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For more details, please see the half termly curriculum newsletters for each year group

Year Two						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H/G	Seasons (G)	Bonfire Night & the Great Fire of London (H)	Why is our world wonderful? (G)	How did we learn to fly? (H)	What is a monarch? (H)	What is it like to live near the coast? (G)
S	Animal needs for Survival, Humans	Materials	Plants (light and dark)	Living things and their habitats	Plants (bulbs and seeds), Growing Up	Wildlife
A/DT	Art - collage and paint, autumnal colour 	DT- Mechanisms Class story / scrapbook 	Art - sculpture 	DT - Food Fruit & veg smoothies 	Drawing - still life sketching 	DT - Structures Inclusive playground equipment 
C	IT Around Us 	Robot Algorithms 	Pictograms 	Programming Quizzes 	Digital Photography 	Digital Music 
M	How does Music help us to make friends?	How does Music teach us about the past?	How does Music make the World a better place?	How does Music teach us about our neighbourhood?	How does Music make us happy?	How does Music teach us about looking after our planet?
RE	Who is a Muslim and how do they live?		Why does Easter matter to Christians?		How should we care for others and the world, and why does it matter?	
PE	Throwing and Catching 	Gymnastics 	Dance 	Attacking and Defending 	Bats and Balls 	Athletics 
V		Mosque		Botanical Gardens		Weston-super-Mare

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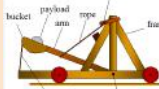














Year Three

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H/G	Our World (G)	The Stone Age (H)	Why did the Romans invade and settle in Britain? (H) 2025 include - The Bronze Age & Iron Age	Who lives in Antarctica? (G)	What did the ancient Egyptians believe? (H)	Are all settlements the same? (G)
S	<i>Skeletons, Nutrition and Diet</i>	<i>Rocks</i>	<i>Fossils, Soils</i>	<i>Light</i>	<i>Plants A</i>	<i>Forces, Magnets</i>
A/D T	<i>DT - Food Dips - Healthy dips & dippers</i> 	<i>Art - drawing en plein air, sketching</i> 	<i>DT - Textiles Bendy bags</i> 	<i>Art - sculpture</i> 	<i>Art -- painting</i> 	<i>DT - Mechanical Systems Moving warning sign</i> 
C	<i>Sequencing Sounds</i> 	<i>Stop-Frame Animation</i> 	<i>Events and Actions in Programs</i> 	<i>Desktop Publishing</i> 	<i>Branching Databases</i> 	<i>Connecting Computers</i> 
M	<i>Writing Down Music (throughout the year - Ukulele lessons for all)</i>	<i>Playing in a Band</i>	<i>Compose using your Imagination</i>	<i>More Musical Styles</i>	<i>Enjoying Improvisation</i>	<i>Opening Night</i>
RE	<i>What do Hindus believe God is like?</i>	<i>How do festivals and worship show what matters to Muslims?</i>	<i>What do Christians learn from the Creation story?</i>	<i>What is it like for someone to follow God?</i>	<i>What is the Trinity and why is it important for Christians?</i>	<i>For Christians what is the impact of Pentecost?</i>
PE	<i>OAA</i> 	<i>Gymnastics</i> 	<i>Dance</i> 	<i>Invasion Games</i> 	<i>Striking and Fielding</i> 	<i>Athletics</i> 
V	<i>Hindu Temple</i>	<i>Christmas Experience at Catshill Methodist Church</i>	<i>Bishops Wood</i>			<i>Hanbury Hall/ Local building of interest</i>

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Year Four

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H/G	Earthquakes & Volcanoes (G)	The Ancient Egyptians (H)	What are rivers and how are they used? (G)	How hard was it to invade and settle in Britain? (Anglo-Saxons) (H) 2025 - Include Romans	Why are rainforests important to us? (G)	How did the achievements of the Mayan civilisation influence their society and beyond? (H)
S	<i>Group and classify living things</i>	<i>States of Matter</i>	<i>Sound</i>	<i>Electricity</i>	<i>Data Collection, Habitats</i>	<i>The Digestive System, Food Chains</i>
A/DT	<i>Art - drawing, pen and ink</i> 	<i>DT - Food Soup - healthy soups</i> 	<i>Art - painting, natural scenes</i> 	<i>DT - Mechanical Systems Roman catapults</i> 	<i>Art - sketching</i> 	<i>DT - Electrical Systems Nightlights</i> 
C	<i>Repetition in Shapes</i> 	<i>Repetition in Games</i> 	<i>Photo Editing</i> 	<i>Data Logging</i> 	<i>The Internet</i> 	<i>Audio Production</i> 
M	<i>Musical Structures (throughout the year - Play-on ukulele lessons)</i>	<i>Exploring Feelings when you Play</i>	<i>Compose with your friends</i>	<i>Feelings through Music</i>	<i>Expression And Improvisation</i>	<i>The Show must go on!</i>
RE	<i>How do festivals and family life show what matters to Jews?</i>	<i>What does it mean to be a Hindi in Britain today?</i>	<i>What kind of world did Jesus want?</i>	<i>Why do Christians call the day that Jesus dies Good Friday?</i>	<i>How and why do people try to make the world a better place?</i>	<i>How and why do people mark the significant events of life?</i>
PE	<i>OAA/Play Leader Training</i> 	<i>Gymnastics</i> 	<i>Dance</i> 	<i>Invasion Games</i> 	<i>Tag Rugby</i> 	<i>Athletics</i> 
V	<i>Blackwell Residential</i>			<i>Chedworth Roman Villa</i>	<i>Bell Boating</i>	<i>Cadbury World</i>

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