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### Personal, Social and Emotional Development

We will encourage children to talk about their feelings in more elaborated ways eg. 'I'm sad because....' or 'I love it when....'

We will encourage the children to develop appropriate ways of being assertive and to begin to understand how their actions impact others.

### Our Topic:

# Tell me a story...

### Communication and Language

We will use 'Traditional Tales' to encourage children to listen to longer stories and to remember much of what happens. We will continue to encourage the children to follow our listening rules, '*look at the person who is talking,*' '*sitting still,*' '*listening to ALL of the words*' and '*being quiet.*' Being a good listener is really important!

### Physical Development

We will continue to provide opportunities for children to develop their fine and gross motor skills, both indoors and outdoors.

In our 'Physical Fun' sessions we will be practicing our ball control skills (throwing, catching and kicking.)

### Books we will be reading

Our texts this half term will include:

- The Gingerbread Man
- The 3 Little Pigs
- Little Red Riding Hood
- Mr Wolf's Pancakes by Jan Fearnley
- Goldilocks and The 3 Bears
- Jack and the Beanstalk
- The Easter Story

### Literacy

We will be introducing 'Scribble Club.' This is a wonderful way to develop our children's love of stories and imaginative role play. It offers an invitation for children to use their early writing skills, to explore symbols and to share their thoughts and ideas.

### **Understanding the World**

To help the children understand the key features of 'lifecycles,' we will plant seeds and take care of the growing plants. We are hoping to see frogspawn in our pond too!  
We will celebrate Shrove Tuesday, World Book Day, Mother's Day and Easter.

### **Expressive Arts and Design**

We will continue to expand the children's repertoire of songs and rhymes.  
We will explore playing a variety of musical instruments and support children to express their thoughts and ideas through music.

### **Mathematics**

We will provide learning opportunities for the children to 'begin to describe a sequence of events, real or fictional, using words such as 'first' and 'then.'  
We will use our texts to encourage the children to describe a familiar route. Eg. How did Little Red Riding Hood get to Grandma's house?

### **PE and Forest Fun**

P.E. days are Monday and Tuesday.  
Forest Fun is Thursday.

Please send your child wearing leggings or joggers on these days.  
It would also be useful for your child to wear footwear that they can take off and put on by themselves.

### **Free Flow**

We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear. Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!

### **Share a Story**

Each week for this half term, we will send home a storybook for you and your child to share together. These stories will be sent home in book bags or large rucksacks only, so please make sure your child brings this with them. We cannot send books home in small bags where the books may get bent.

### **Additional Information**

All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can easily get lost.

Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change.