



Home Learning



Spring 2, 2025

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Year 2
How did we learn to fly?

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is 'How did we learn to fly?', a History based topic focusing on learning about the important events surrounding the history of flight. We also have a science focus where we will be looking at living things and their habitats.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by **Friday 4th April**, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Get Writing	Get Researching	Get Creative
<p><u>Become an author</u> Write some information about different habitats on our planet (Polar, desert, ocean, woodland).</p> <p>Create a story that is set in a different habitat. Who might your main character be? A polar bear? A crab? A fox?</p>	<p><u>Research.</u> Could you create a factfile about The Wright Brothers, Amelia Earhart or Bessie Coleman?</p> <p>Places to visit: Thinktank in Birmingham Transport Museum Wythall Coventry Transport Museum The RAF Museum</p>	<p><u>Get creative!</u> Create your own collage using a range of art materials or natural material.</p> <p>Paint a portrait of Amelia Earhart or Bessie Coleman.</p> <p>Sketch the first aeroplane invented by the Wright Brothers in 1903</p>
<p><u>Library Hunt</u> Can you visit your local library and find information about the important events and significant people surrounding the history of flight? What have you learnt? Could you present this information to the class?</p>	<p><u>Be Kind!</u> Could you create a bug hotel, bird feeder or do some litter picking in your local area to look after the animals in our local habitat.</p>	<p><u>Become a chef</u> Our PSHE puzzle is Healthy Me. Can you cook a healthy meal with your family? You could design your own healthy lunchbox, make fruit kebabs or a smoothie!</p>
<p><u>Read!</u> Get stuck into some non fiction books about aeroplanes!</p> <p>Read the books written by our 'Author of the Half Term' who is Emily Gravitt. We have already enjoyed reading Meerkat Mail this year. Can you tell me which other books you read and enjoyed.</p>	<p><u>Outdoor walk</u> Do some research to find out which animals live in your local area? Can you spot any evidence of different habitats? A burrow? Mole hill? Birds nest?</p> <p>How busy is your road? Could you do a traffic survey and create a tally chart and a pictogram using JIT5?</p>	<p><u>Grow</u> Can you get some seeds and begin to grow something you can eat? It may be a vegetable or a fruit. Keep a diary of how your plant grows and changes through pictures, photos and a written explanation.</p>

In History we will identify important events surrounding the history of flight.

We will explain how a significant event has changed the lives of others and ask questions about people and events in the past. We will learn to use primary sources to find out about people and events in the past as well as correctly order events on a timeline.

This unit we will use Scratch Jnr (available online). Learners begin to understand that sequences of commands have an outcome. They use and modify designs to create their own quiz questions in ScratchJr. Finally, learners evaluate their work and make improvements to their programming projects.

In Science we will be looking at animals and their habitats. The children will learn to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. The children will work scientifically – Gathering and recording data to help in answering questions.

In Design & Technology we will be tasting different fruits and vegetables as well as designing, preparing and making our own deliciously healthy fruit and vegetable smoothies.

In English and Reading we will be using these books: 'Sophie Takes to the Sky' by Katherine Woodfine, 'Man on the Moon: A day in the life of Bob' by Simon Bartram, 'Beegu' by Alexis Deacon, 'Stephen Biesty's Flying Machines' by Ian Graham and 'Stars with Flaming Tails: Poems' by Valerie Bloom. We will write to entertain and inform through narratives and information and explore vocabulary through poetry. Key skills will be using a range of punctuation and imaginative vocabulary as well as presenting work neatly and writing more at length.

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As musicians we will be answering the question 'How does music help us understand our neighbourhood?' and using ideas to create our own musical stories.

Important Information:
2F - Forest Fun on Tuesdays and PE on Wednesdays
2FJ - PE on Tuesdays and Wednesdays
Remember to send your child into school in appropriate clothing for Forest Fun. PE kits should be in school to change into.

As mathematicians we will be learning to multiply and divide as well as measure lengths and heights and mass, capacity and temperature. We will be using TT Rockstars to improve our times tables rapid recall (2, 5, 10x)

In PE we will be playing attacking and defending games and learning the skills of defending and marking opponents.

In RE we will continue to discuss why Easter is important to Christians? We will explore how incarnation and salvation are part of a 'big story' of the Bible.

In PSHE we will be beginning the 'Healthy Me' Puzzle. In this Puzzle, the children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children make healthy snacks and discuss why they are good for their bodies.