



# Home Learning



Spring 2 2025

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**Year 4**

**Roman and Anglo  
Saxon Britain**

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## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topics for this half term are Roman Britain and Anglo-Saxon Britain. This is a history based topic looking at why the Romans invaded Britain and the legacy they left behind. Then we will be developing an understanding of why the Anglo Saxons invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Friday 4th April, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Roman Towns</u></p> <p>Try to find a map of Roman Britain. Find out some of the names of towns and cities. What are their modern names?</p>	<p><u>Online projects</u></p> <p>Research Roman life using books from your local library. Which were the most useful? Recommend the best one to your classmates.</p>	<p><u>Roman Numerals</u></p> <p>Look at Roman Numerals and write some number sentences for a partner to solve. You could write a quiz for your class to complete together.</p>	<p><u>Baking bread</u></p> <p>How did they make bread during Anglo Saxon times? Create a set of instructions for making Anglo Saxon bread, bake the bread and taste it.</p>
<p><u>Anglo Saxon foods</u></p> <p>Visit the library and find out more about the foods that would have been eaten in those times. Which food groups did they cover? You could create a menu for an Anglo Saxon meal.</p>	<p><u>Sutton Hoo</u></p> <p>Where is it? What can you see there? Why was it so important as a source of evidence about what life was like in Anglo Saxon times?</p>	<p><u>Staffordshire Hoard</u></p> <p>Find out about real treasure (often known as hoards) discovered from this period. Sutton Hoo and the Staffordshire Hoard are good examples. Write a fact file about the hoard and provide information about items.</p>	<p><u>A Roman Town</u></p> <p>Design your own Roman town. Look at some pictures of the typical layout of a Roman town and use it to create your own.</p>

Our author of the half term is Emily Gravett who wrote popular texts including Big Book of Fears, Monkey & Me, Tidy, Too Much Stuff and Evie & the Animals.

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

As Historians, we will be learning about why the Romans invaded Britain, and the legacy they left behind. We will then learn about life in Britain when the Anglo Saxons invaded. We will be using a range of sources of information to investigate this period of time.

Using our computing skills, we will look at how data and information is important. We will be collecting and managing data using data logging apps on the iPads to collect data and surveys, then present it graphically.

In PE we will be developing invasion games skills through a range of team games. Dribbling, passing, attacking and defending skills and strategies will be developed.

As writers, we will be using a range of high quality texts to support our writing. We will be writing in the first person to express and inform using a dragon themed text. We will be using information texts to write about how to look after a dragon.

## **Year 4 Spring 2 Roman Britain and Anglo Saxon Britain**

As musicians, we will be exploring feelings through music and looking at how music helps us with community. We will learn a song and use an instrument to play alongside the song.

As individual readers, we will focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

As scientists, we will be learning about electricity and items in the home which run on electricity. We will be making circuits and investigating a range of materials to see whether they are conductors or insulators.

As mathematicians, we will be using standard methods to multiply and divide, then working with area and moving onto fractions. Fractions learning includes fractions of shape and amounts. We will be consolidating our knowledge of times tables up to 12 x 12.

As Design Technologists we will be designing, making and evaluating catapults also known as trebuchets. We will be using our trebuchets to see which objects propel further.

In PHSE, we will be focusing on making and maintaining strong, positive relationships; both inside and outside of school. We will be following the "Healthy Me" Jigsaw unit and identifying different types of relationships and how we can stay safe.

In RE we will be learning about why Christians call the day Jesus died 'Good Friday'. We will be exploring the events of Holy Week and symbols linked to this. We will look at what churches do to celebrate Holy Week.