















Geography at Catshill First School and Nursery

Children develop their understanding and knowledge of the world. Children are encouraged to explore the curriculum in a way which stimulates questions and enthusiasm and enables them to be curious about the world. They spend time talking with their peers and have opportunities to work collaboratively. They show respect for their environment and have an awareness of how to make a difference. We hope that children at Catshill become confident geographers who are interested and inquisitive about the world. We want the children of Catshill to have imaginative and creative experiences and leave our care with new knowledge, skills and understanding that will make them learners of the future.

EYFS	<i>EYFS topic titles and content are generated by the children's interests and will be updated half termly</i>		
Year 1	<i>Our Local Area - Aut 1</i> 	<i>What is the weather like in the UK? - Spr 2</i> 	<i>What is it like in Shanghai? - Sum 2</i> 
<i>Curriculum focus</i>	<i>Compass directions on maps</i>	<i>To identify and locate the four UK countries, recognise their own country. To measure different types of weather and describe seasonal changes.</i>	<i>To name the seven continents. To compare human and physical features of Shanghai to a small area of the UK</i>
Year 2	<i>Seasons - Aut 1</i> 	<i>Why is our world wonderful? - Spr 1</i> 	<i>What is it like to live near the coasts? - Sum 2</i> 
<i>Curriculum focus</i>	<i>Seasons & daily weather patterns in UK</i>	<i>Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.</i>	<i>Naming and locating continents and oceans of the world. Learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.</i>
Year 3	<i>Our World - Aut 1</i> 	<i>Who lives in Antarctica - Spr 2</i> 	<i>Are all settlements the same? - Sum 2</i> 
<i>Curriculum focus</i>	<i>Locate world's countries using maps</i>	<i>Learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.</i>	<i>Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.</i>
Year 4	<i>Earthquakes & Volcanoes - Aut 1</i> 	<i>What are rivers and how are they used? - Spr 1</i> 	<i>Why are rainforests important to us? - Sum 1</i> 
<i>Curriculum focus</i>	<i>Describe & understand key aspects of physical geography, volcanoes</i>	<i>Learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.</i>	<i>Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.</i>
Beyond CFSN	<i>Having completed Year Four at Catshill First School and Nursery, the vast majority of pupils move on to Catshill Middle School. They join pupils from a number of other schools and continue their geography learning journey through the use of the Kapow scheme of work.</i>		